ADVANCED APPRENTICESHIP IN SUPPORTING TEACHING AND LEARNING IN PHYSICAL EDUCATION AND SCHOOL SPORT

WHAT IS AN APPRENTICESHIP?
An Apprenticeship allows the apprentice to gain technical knowledge and real practical experience, along with functional and personal skills, required for their immediate job and future career. These are acquired through a mix of learning in the workplace, formal off the job training and the opportunity to practice and embed new skills in a real work context. On completion of the Apprenticeship the apprentice will be able to undertake the full range of duties, in the range of circumstances appropriate to the job, confidently and competently.

THE SUPPORTING TEACHING AND LEARNING IN PHYSICAL EDUCATION AND SCHOOL SPORT APPRENTICESHIPS
This apprenticeship framework will meet the needs of employers by providing vocational pathways into the provision of Children’s Physical Activity and School Sport delivery and development. The apprenticeship will ensure that there are suitably qualified people with the knowledge, understanding and competency to deliver, plan, organise and assess the learning of children in a range of environments including the community and schools.

AIMS AND OBJECTIVES OF THIS APPRENTICESHIP
This Apprenticeship was developed to support the achievement of the Government's School Sport Policy and lasting legacy of the 2012 Games. It will provide learners to deliver/support the delivery of low risk activities that contribute to a physical education and school sport programme through a curriculum based and/or extra-curricular activities (including holidays). This programme will prepare learners for employment in a school sport setting by providing an introduction to opportunities for them to work as a physical education and school sport professional e.g. as a higher level teaching assistant (HLTA), teaching assistant (TA), sports coach, sports development officer, sports volunteer or sports leader.

There are a number of deficiencies in the school sports provision arena, which this apprenticeship will address:
- Primary School teachers receiving less than 10 hours training in delivering Physical Education during their teacher training.
- England is currently the 5th unhealthiest country in the world and it is a Government priority to tackle this trend.
- The reduction in central government funding for School Sport Partnerships which has led to an increase in private providers supporting schools to offer cost-effective provision to increase physical activity levels in/out of school.
- Almost a fourth of children are overweight or obese by the time they start primary school, and more than a third are unhealthily heavy by the time they leave.

Research identified the following challenges relating to the sector:
- Rapid sector growth through increased funding into Primary school sport & Olympic legacy requirements
- A poor range of existing qualifications to meet the current role requirements
- An industry commitment to ensuring career progression, formalised management training or succession planning, to ensure the workforce can react and deliver to the wider remit of the sector supporting key agendas around health, education, changes to school sport and participation
There is currently a high demand for qualified and skilled workers within this growing industry and without this apprenticeship there would be a significant gap.

This apprenticeship aims to ensure that the workforce can support Children and Young People to participate in School Sport and Physical Activity. It is also seen that the role of this apprenticeship will ensure that the workforce can develop and deliver high quality physical activity sessions for children including:

- Supporting Gifted and Talented children/young people
- Facilitating community-based sport and physical activity
- Deliver physical education and school sport programmes with clear curriculum links and progression
- Understand child and young people development
- Understanding of schools and how physical activity influences education
- Support the assessment of children in learning through physical activity
- Providing those contributing to physical education and school sport activity programmes with a greater understanding of the National Curriculum for Physical Education and the environment in which they operate
- Improve the quality of delivery of physical education and school sport activity programmes
- Provide Key Stage 1 and 2 pupils with a better experience/engagement of physical education and school sport activities
- Ensure Physical Education and school sport activity programmes (including curricular and extra-curricular activities) are delivered to meet the low risk areas of the National Curriculum for Physical Education
- Provide Physical Education and School Sport Professionals, such as sports coaches, with an opportunity to be supported to develop their knowledge and understanding of how to effectively plan, conduct and evaluate a physical education and school sport programme that includes curriculum and extra curriculum activities

In addition all learners will fully understand how to safeguard the well-being of children and young people in their environment. The Apprenticeship also provides progression beyond the delivery of physical activity sessions in a range of environments; it covers communication and professional relationships with children, young people and adults and organising sports events and competition.

**PROGRESSION FROM THIS PROGRAMME**

Progression from this Apprenticeship framework includes providing an introduction to opportunities for them to work as a physical education and school sport professionals e.g. as a higher level teaching assistant (HLTA), teaching assistant (TA), sports coach, sports development officer, sports volunteer or sports leader. This apprenticeship will provide learners with guidance on further opportunities including:

- Contributing to physical education and school sport programmes as a sports coach, sports leaders and teaching assistant roles.
- Enabling learners to make informed choices about an appropriate career in physical education/activity and school sport including potential of becoming a PE Teacher or Support staff within education (Primary & Secondary)
- Progressing into Management and Assessing roles within the sector and across sectors including Sport, Health & Fitness and Leisure
**BENEFITS OF THE APPRENTICESHIP**

Development of generic skills as all of the skills from communication, team working and literacy and numeracy skills are essential parts of the apprenticeship and the apprentices will be required to learn, use and practice these skills by obtaining qualifications and studying for both the competence and knowledge elements of the programme. The qualifications will contribute to a better skilled workforce through a tailored programme of study for the apprentice, and the employer. The employer will have a workforce who will have not only the soft skills but also the specific technical skills to work and progress within the education industry. The framework will provide clear progression to further specialist courses allowing for continuing professional development.

**COMPONENTS OF THE SPORTS DEVELOPMENT ADVANCED APPRENTICESHIP**

- Level 3 NVQ Diploma in Supporting the Delivery of Physical Education and School Sport
- Level 3 Award in Employment Awareness in Active Leisure and Learning
- Functional skills (English and Maths)

**LOGISTICS OF THE APPRENTICESHIP**

Duration: The advanced apprenticeship will require a minimum duration of 12 months.

Hours per week: A minimum of 30 hours a week

**QUALIFICATION STRUCTURE FOR THE LEVEL 3 CERTIFICATE IN SUPPORTING THE DELIVERY OF PHYSICAL EDUCATION AND SCHOOL SPORT AWARD IN SUPPORTING TEACHING AND LEARNING) – 54 credits**

The learner must achieve a total of 54 credits from the twelve mandatory units (Optional Units – Need to be determined)

<table>
<thead>
<tr>
<th>Mandatory units</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Unit 1: Communication and professional relationships with children, young people and adult</td>
<td>2</td>
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<tr>
<td>Unit 2: Schools as organisations</td>
<td>3</td>
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<tr>
<td>Unit 3: Understand how to safeguard the wellbeing of children and young people</td>
<td>3</td>
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<tr>
<td>Unit 4: Understand child and young person development</td>
<td>4</td>
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<tr>
<td>Unit 5: Support assessment for learning</td>
<td>4</td>
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<tr>
<td>Unit 6: Plan a physical education and school sport programme</td>
<td>5</td>
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<td>Unit 7: Deliver a physical education and school sport programme</td>
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<td>Unit 8: Review the delivery of a physical education and school sport programme</td>
<td>3</td>
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<tr>
<td>Unit 9: Organise and lead a sport event or competition</td>
<td>3</td>
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<tr>
<td>Unit 10: Preparing for the mentoring role</td>
<td>3</td>
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<tr>
<td>Unit 11: Support gifted and talented learners</td>
<td>4</td>
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<tr>
<td>Unit 12: Facilitate community-based sport and physical activity</td>
<td>16</td>
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**QUALIFICATION STRUCTURE FOR THE EDEXCEL BTEC LEVEL 3 AWARD IN EMPLOYMENT AWARENESS IN ACTIVE LEISURE AND LEARNING**

(500/9274/1) – 8 credits

The learner must complete all the following units to achieve the 8 credits

<table>
<thead>
<tr>
<th>Unit reference</th>
<th>Mandatory units</th>
<th>Level</th>
<th>Credit</th>
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<tbody>
<tr>
<td>J/600/0840</td>
<td>Unit 1: Understanding Employment Rights and Responsibilities</td>
<td>2</td>
<td>2</td>
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<tr>
<td>F/600/1758</td>
<td>Unit 4: Understanding the Active Leisure and Learning Sector</td>
<td>3</td>
<td>3</td>
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<tr>
<td>R/600/1764</td>
<td>Unit 5: Understanding the Employing Organisation</td>
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<td>3</td>
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TRAINING PROGRAMME

Training will be undertaken both on the job and off the job at Portsmouth College or the apprentice’s place of work. The apprentice will meet every other week depending upon duration of apprenticeship, and apprentice, employer and provider needs.